

Video Bible Drama

PURPOSE: To dramatize on video a Bible story which illustrates the current year's LTC theme, using student actors dressed in appropriate Bible period costumes and using appropriate props.

Questions? Contact us and we'll connect you with the Event Coordinator.

PROCESS

Each participant (or team) will:

- Perform and record a dramatization of a Bible story that illustrates the current year's theme.
- Upload video for evaluation via mwltc.net

The Event Coordinator will:

- Find adult volunteers to evaluate projects. Be certain each project is evaluated by **at least** two evaluators.
- Report results & provide critique sheet to the Awards Committee.
- Assume responsibility for the Mid-West LTC Video Bible Drama Event (including setup of the display area).

GUIDELINES

Participant Eligibility:

- *Grade Level:* There are two grade levels in this event: Grades 3-6 and Grades 7-12. A team's grade level is based on the grade level of the **oldest** team member.
- *Teams:* Participants must work on a project as a team. Teams may include students from more than one grade division. No student may work on more than one Video Bible Drama project.
- *Students:* All actors and narrators must be student participants.

Content of the Bible Drama

- *Source of the Story:* The Bible story used in the drama must be selected from either the Old or New Testament.
- *Theme:* The video drama must incorporate a dramatization of a Bible story that illustrates the current year's LTC theme. Additionally, it may include a modern-day application, if desired.
- *Script:* A script (based on scripture) must be developed and submitted. (See submission guidelines.)
- *Time:* Maximum length of the Bible drama is 10 minutes. (See evaluation form for time penalty.)
- *Adult Involvement:* **Absolutely no adults** may appear or have a speaking role in the video drama.

Format & Medium

- *Video Format:* The Video Bible Drama must be submitted online ONLY with script, participant's names, and congregation. Mwltc.net for submission.

Submitting the Project Material

- The following material must be submitted online no later than the Pre-Convention Event Deadline. Failure to submit these materials will result in penalties. (See evaluation form for more details.)

EVALUATION CRITERIA: (Below)

VIDEO BIBLE DRAMA Instructions for Evaluators 1. Place bar code label or write student info. 2. Mark appropriate boxes for each criteria. 3. Write additional comments.		<div style="border: 1px dashed black; padding: 5px;"> Participant Name(s): Grade Level (circle one): 3rd-6th 7th-12th Congregation: </div>		
		Event Coordinator's award: Gold Silver Bronze		
	Exemplary	Competent	Developing	
Use of LTC Theme	<input type="checkbox"/> The main content of the script was very relative to this year's theme/ Bible study book.	<input type="checkbox"/> The main content of the script was relative to this year's theme/ Bible study book.	<input type="checkbox"/> More attention is needed relating the content of the script to the theme/ Bible study book.	
Script Content	<input type="checkbox"/> The script is original and well written. <input type="checkbox"/> The flow of the story line is very easy to follow. <input type="checkbox"/> The dialog is very believable.	<input type="checkbox"/> The script is mostly original and well written. <input type="checkbox"/> The flow of the story line is mostly easy to follow. <input type="checkbox"/> The dialog is mostly believable.	<input type="checkbox"/> The script is somewhat original and well written. <input type="checkbox"/> The flow of the story line is somewhat easy to follow. <input type="checkbox"/> The dialog is somewhat believable.	
Camera/ Lighting/ Sound	<input type="checkbox"/> Use of camera angles and focus greatly enhanced this video <input type="checkbox"/> Use of lighting techniques greatly enhanced this video <input type="checkbox"/> Use of sound effects and/or music greatly enhanced this video <input type="checkbox"/> There are no movements or sounds in the background to distract from the video	<input type="checkbox"/> Use of camera angles and focus enhanced this video <input type="checkbox"/> Use of lighting techniques enhanced this video <input type="checkbox"/> Use of sound effects and/or music enhanced this video <input type="checkbox"/> There are some distracting movements or sounds in the background	<input type="checkbox"/> Attention is needed on camera angles and focus <input type="checkbox"/> Attention is needed on lighting techniques <input type="checkbox"/> Attention is needed on sound effects and/or music <input type="checkbox"/> Attention is needed on background movements or sounds	
Editing	<input type="checkbox"/> Editing techniques were used well to enhance this video <input type="checkbox"/> Transitions between scenes were smooth and seamless <input type="checkbox"/> The Titles and "credits" were very effective for this video	<input type="checkbox"/> Editing techniques were used to enhance this video <input type="checkbox"/> Transitions between scenes were somewhat smooth <input type="checkbox"/> Titles and credits were somewhat effective	<input type="checkbox"/> Film editing such as scene transitions and credits could be used more in the production. <input type="checkbox"/> Titles and/or credits were not included.	
Acting	<input type="checkbox"/> Dialog was projected well and clearly pronounced <input type="checkbox"/> Actors were very comfortable with their lines and actions <input type="checkbox"/> Pacing seemed natural, not too fast or too slow	<input type="checkbox"/> Dialog was somewhat projected well and somewhat clearly pronounced <input type="checkbox"/> Actors were somewhat comfortable with their lines and actions <input type="checkbox"/> Pacing was somewhat natural	<input type="checkbox"/> Attention is needed on projection and pronunciation. <input type="checkbox"/> Attention is needed with lines and actions <input type="checkbox"/> Attention is needed on pacing	
Visuals	<input type="checkbox"/> Costumes were appropriate and enhance this video <input type="checkbox"/> Set/Props were appropriate and enhance this video	<input type="checkbox"/> Costumes somewhat enhanced this video <input type="checkbox"/> Set/props somewhat enhanced this video	<input type="checkbox"/> Costumes could more adequately enhance this video <input type="checkbox"/> Set/props could more adequately enhance this video	
Overall Effectiveness	<input type="checkbox"/> This presentation was very interesting and entertaining. I would enjoy watching another presentation from this group	<input type="checkbox"/> This presentation was interesting and entertaining.	<input type="checkbox"/> This presentation was somewhat interesting and entertaining.	
Format and Submission	<input type="checkbox"/> Submission requirements were fully met. <input type="checkbox"/> Video did not exceed the 10 minute time limit.	<input type="checkbox"/> Submission requirements were mostly met.	<input type="checkbox"/> Attention is needed to submission requirements. <input type="checkbox"/> Video exceeded the 10 minute time limit.	
Evaluator's comments:				
Please help us improve this rubric each year by submitting Feedback on the website within 30 days of the end of the convention.				